

Art IS Education

Sustainability and Environmental Education Online Resource Guide

Updated January 9, 2012

To assist with exploring this year's Arts IS Education theme, Creating a Better Future Together, from a sustainable and environmental perspective, this guide includes a wide range of resources for materials, information, and curricula to jumpstart your work with youth. Please contact <u>acsustain@acgov.org</u> with suggestions or to share how you used these resources.

Art Supplies

- **East Bay Depot for Creative Reuse:** An ecological "treasure trove" of low-cost art & craft materials in Oakland, with an onsite Teachers' Resource Zone: <u>http://creativereuse.org/</u>
- **Resource Area for Teaching:** RAFT's mission is to help educators transform the learning experience through "hands-on" education that inspires the joy and discovery of learning: <u>http://www.raft.net/</u>
- **SCRAP:** Offers low cost supplies, creative reuse workshops, educational field trips, and art exhibitions to share the value of creative reuse: <u>http://www.scrap-sf.org/</u>

Environmental Art and Videos for Inspiration

- **GreenMuseum:** Environmental art in an online "museum" and extensive toolbox for educators including case studies: <u>http://greenmuseum.org/</u>
- Washed Ashore: Art made with plastics washed up on Oregon beaches: <u>http://washedashore.org/</u>
- **Chris Jordan's Running the Numbers**: Photographs illustrating the vast amounts of resources used in the U.S.: <u>http://www.chrisjordan.com/gallery/rtn/</u>
- **350 Earth; Floating Land**: Art focused on climate change: <u>http://earth.350.org/; http://www.floatingland.com.au/</u>
- Clean Air Trek: Student-produced videos about driving less produced via Alive In The Neighborhood: Eco Interventions & Experiences program: http://www.cleanairtrek.com/student-involvement

Curricular Resources

General

- Facing the Future: Curricula covering climate and sustainability with a global perspective, for K-12: http://www.facingthefuture.org/Curriculum/CurriculumHome/tabid/113/Default.aspx
- **State of California:** Collection of state agencies' environmental education curriculum resources: <u>http://www.cde.ca.gov/pd/ca/sc/oeeresources.asp</u>
- U.S. Environmental Protection Agency: Collection of links to teaching resources: <u>http://www.epa.gov/students/teachers.html</u>

www.acsustain.org

Curricular Resources Continued

Introduction to Sustainability

- The Lorax: Classroom exercises and video associated with the classic book by Dr. Seuss: <u>http://teacherlink.ed.usu.edu/tlresources/units/byrnes-literature/alleman.html;</u> <u>http://www.ie.unc.edu/erp/resources/Lorax and Sustainable Development.pdf</u>
- The Giving Tree: Classroom exercises associated with the classic book by Shel Silverstein: <u>http://faculty.washington.edu/pkahn/articles/Environmental_Education.pdf;</u> <u>http://www.greeneducationfoundation.org/index.php?option=com_content&view=article&id=550</u>:
- **No Impact Project**: Five 50-minute lesson plans for middle and high school on consumption, energy, food, transportation, and water: <u>http://noimpactproject.org/educators-middle-high-school-environment-curriculum-html/</u>

Resource Conservation

- Stuff: The Secret Lives of Everyday Things: Curriculum guide to accompany book revealing web of connections and impacts behind items: http://www.sightline.org/publications/books/stuff/stuff
- Redefining Progress: elementary and high school lesson plans about the ecological footprint (amount of land and water required to support an individual's consumption): <u>http://www.oercommons.org/browse/collection/redefining-progress</u>
- Story of Stuff: 20-minute video with teaching tools for high school (and faith-based communities): <u>http://www.storyofstuff.com/</u> and <u>http://www.storyofstuff.com/teach.php</u>

Recycling

- Doing the 4Rs A Classroom Activity Guide to Teach Reduce, Reuse, Recycle and Rot: StopWaste.Org's 24 California standards-based lessons and five thematic units for fourth/fifth grades: http://stopwaste.org/home/index.asp?page=1078
- **irecycle@school:** StopWaste.Org's free services for public schools in Alameda County, including field trips, assemblies, and teacher training: <u>http://stopwaste.org/home/index.asp?page=5</u>

Energy

- EnergyQuest: California Energy Commission's collection of lesson plans relating to energy: <u>http://energyquest.ca.gov/teachers_resources/index.html</u>
- National Wildlife Federation: Collection of curriculum resources for elementary, middle, and secondary levels: http://www.nwf.org/Global-Warming/School-Solutions/Eco-Schools-USA/Become-an-Eco-School/Pathways/Energy/Curriculum.aspx

Climate

- **Bay Area Air Quality Management District**: *Protect Your Climate* curriculum, 16 lessons for fourth/fifth grades: <u>http://www.ca-ilg.org/node/1380</u>
- **National Wildlife Federation:** Climate Classroom, including resources for younger children: <u>http://www.climateclassroom.org/; http://www.climateclassroomkids.org/teacher_main.aspx</u>
- Union of Concerned Scientists: Collection of peer-reviewed materials for educators, including curriculum guide on California-specific impacts of climate change for grades 9-12: <u>http://www.ucsusa.org/global_warming/science_and_impacts/impacts/global-warming-materials-for.html</u>

www.acsustain.org

Curricular Resources Continued

Climate Continued

- **An Inconvenient Truth**: Lesson plans for high school associated with Oscar-winning documentary: <u>http://www.climateclassroom.org/teens/lessonplans.cfm</u>
- Alliance for Climate Education: Collection of resources in science, energy, and social studies to build on the Alliance's schoolwide climate assemblies: <u>http://www.acespace.org/teachers/curricula</u>

Food

- **Food Inc.:** Discussion guide associated with documentary, for high school: <u>http://www.ecoliteracy.org/downloads/food-inc-discussion-guide</u>
- *Nourish:* Discussion guide associated with documentary, for junior high: <u>http://www.ecoliteracy.org/downloads/nourish-companion-guides</u>

Greening Your School's Operations and Curriculum

- **Green Schools Program:** Alliance to Save Energy's program to empower students to help their schools save money and energy: <u>http://ase.org/programs/green-schools-program</u>
- EcoSchools USA: National Wildlife Federation's seven step program to become an Eco-School: <u>http://www.nwf.org/Global-Warming/School-Solutions/Eco-Schools-USA.aspx</u>
- National Wildlife Federation: Collection of curriculum resources for elementary, middle, and secondary levels: http://www.nwf.org/Global-Warming/School-Solutions/Eco-Schools-USA/Become-an-Eco-School/Pathways/Energy/Curriculum.aspx
- **Green Schools Initiative:** Initiative to create healthy schools for students, this initiative provides information, toolkits, and a buying guide: <u>http://www.greenschools.net/</u>
- Academy for Global Citizenship Sustainability Handbook: This resource includes information on dozens of ways to involve students, teachers, parents, and staff in going green as a school community: <u>http://www.agcchicago.org/pdf/AGC_book_072310.pdf</u>
- Center for Green Schools: This project of the U.S. Green Building Council provides information on how and why to green your school as well as curriculum, resources, and trainings: <u>http://centerforgreenschools.org/main-nav/k-12/greenschool/interactive</u>
- San Jose Go Green Schools: This City of San Jose project covers the key aspects of a green school as well as case studies and fundraising information: <u>http://www.sanjoseca.gov/esd/schools/default.asp</u>

Greening Your Home

- Sierra Club Green Home: Ten quick ways to green your home: <u>http://www.sierraclubgreenhome.com/go-green/home-performance-contractors/10-quick-waysto-green-your-home-2/</u>
- **Tree Hugger:** Ten tips for going green at home: <u>http://www.treehugger.com/files/2006/03/ten_tips_for_a.php</u>
- **Planet Green:** Suggestions for how to green your home including electricity, appliances, toys, laundry, garden, furniture and recycling: <u>http://planetgreen.discovery.com/go-green/green-index/home-garden-guides.html</u>

www.acsustain.org